# Taoyuan Municipal Qingpu Junior High School Lesson Plan Week 1

	Teacher	John	Date	2019	
	School	Chingpu	Grade Level	7 <sup>th</sup>	
Class		Home Economics	Number of Ss	30	
Learning Objectives		Personal hygiene and correct washing techniques.			
Ss's Prior Knowledge		Ss have basic knowledge of English and are false beginners.			
5:	s' Learning Profile	Ss will practice the vocabulary a	as required, ad	ditional	
(for Differentiation		practice for performance and vo	cabulary will b	e given	if
	Purposes)	needed.			
Tec	aching Materials or	Ss understand the basics of HE	and correct wa	ashing	
Contents		procedure.			
Steps		Activities			
	Steps	Activities			Time
	Steps Review	1. T&Ss introduce themselves;	What's your na	me?	Time 15mins
1			What's your na	me?	
1	Review	1. T&Ss introduce themselves; \	What's your na	me?	
1	Review or	1. T&Ss introduce themselves; \ How old are you?	What's your na	me?	
1 2*	Review or Warm-up	<ul><li>1. T&amp;Ss introduce themselves;</li><li>How old are you?</li><li>1b. T introduces HE PPT.</li></ul>	•		15mins
	Review or Warm-up Presentation	<ol> <li>T&amp;Ss introduce themselves; Now old are you?</li> <li>T introduces HE PPT.</li> <li>Q&amp;A about the PPT.</li> </ol>	•		15mins
	Review or Warm-up Presentation &	<ol> <li>T&amp;Ss introduce themselves; Now old are you?</li> <li>T introduces HE PPT.</li> <li>Q&amp;A about the PPT.</li> <li>How to wash your hair PPT.</li> </ol>	Ss take notes	about	15mins
	Review or Warm-up Presentation & Practice	<ol> <li>T&amp;Ss introduce themselves; Now old are you?</li> <li>T introduces HE PPT.</li> <li>Q&amp;A about the PPT.</li> <li>How to wash your hair PPT.</li> <li>how to wash their hair.</li> </ol>	Ss take notes	about	15mins 10mins
	Review or Warm-up Presentation & Practice Activities	<ol> <li>T&amp;Ss introduce themselves; Now old are you?</li> <li>T introduces HE PPT.</li> <li>Q&amp;A about the PPT.</li> <li>How to wash your hair PPT. how to wash their hair.</li> <li>Ss demonstrate the actions of the product of t</li></ol>	Ss take notes	about	15mins 10mins
2*	Review or Warm-up Presentation & Practice Activities &	<ol> <li>T&amp;Ss introduce themselves; Now old are you?</li> <li>T introduces HE PPT.</li> <li>Q&amp;A about the PPT.</li> <li>How to wash your hair PPT. how to wash their hair.</li> <li>Ss demonstrate the actions of the product of t</li></ol>	Ss take notes	about	15mins 10mins
2*	Review or Warm-up Presentation & Practice Activities & Worksheet	<ol> <li>T&amp;Ss introduce themselves; Now old are you?</li> <li>T introduces HE PPT.</li> <li>Q&amp;A about the PPT.</li> <li>How to wash your hair PPT. how to wash their hair.</li> <li>Ss demonstrate the actions of the product of t</li></ol>	Ss take notes	about	15mins 10mins

<sup>\*</sup>Step 2→Step 3 can be repeated as a cycle.
\*\*Principle: 30% teaching, 70% learning by doing.

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(for Differentiation		practice for performance and vo	cabulary will b	e giver	n if
	Purposes)	needed.			
Teaching Materials or		Ss understand the basics of HE and correct washing			
Contents		procedure.			
Steps		Activities		Time	
	Review	1. T&Ss introduce themselves; What's your name? 1			15mins
1	or	How old are you?			
	Warm-up	1b. T introduces HE PPT.			
	Presentation	2. Q&A about the PPT.			10mins
2*	&	2b. How to wash your hair PPT. Ss take notes about			
	Practice	how to wash their hair.			
	Activities	3. Ss demonstrate the actions of	f how to wash	their	10mins
	&	hair, must talk through each step.			
3*	Worksheet				
	(Differentiation				
	Needed)				
4	Checking for	4. Q&A about how to wash your	hair.		5mins
4	Understanding				
<del></del>	2→Sten 3 can he rene				l

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Ss' Learning Profile		Ss will practice the vocabulary a	as required, ad	ditional	
(for Differentiation		practice for performance and vo	cabulary will b	e given	if
	Purposes)	needed.			
Tec	aching Materials or	Ss understand the basics of HE and correct washing			
Contents		procedure.			
Steps		Activities		Time	
	Review	1. T reviews how to wash hair.		15mins	
1		1b. T introduces how to wash face PPT.			
1	or				
1	or Warm-up				
1		2. Q&A about the PPT.			10mins
2*	Warm-up				10mins
	Warm-up Presentation	2. Q&A about the PPT.			10mins
	Warm-up Presentation &	2. Q&A about the PPT.	nds PPT.		10mins 10mins
	Warm-up Presentation & Practice	<ul><li>2. Q&amp;A about the PPT.</li><li>2b. Ss complete worksheet.</li></ul>	nds PPT.		
	Warm-up Presentation & Practice Activities	<ul><li>2. Q&amp;A about the PPT.</li><li>2b. Ss complete worksheet.</li></ul>	nds PPT.		
2*	Warm-up Presentation & Practice Activities &	<ul><li>2. Q&amp;A about the PPT.</li><li>2b. Ss complete worksheet.</li></ul>	nds PPT.		
2*	Warm-up Presentation & Practice Activities & Worksheet	<ul><li>2. Q&amp;A about the PPT.</li><li>2b. Ss complete worksheet.</li><li>3. T introduces how to wash har</li></ul>			10mins
2*	Warm-up Presentation & Practice Activities & Worksheet (Differentiation	<ol> <li>Q&amp;A about the PPT.</li> <li>Ss complete worksheet.</li> <li>T introduces how to wash har</li> <li>Tell students to bring a face to</li> </ol>		next	
2*	Warm-up Presentation & Practice Activities & Worksheet (Differentiation Needed)	<ul><li>2. Q&amp;A about the PPT.</li><li>2b. Ss complete worksheet.</li><li>3. T introduces how to wash har</li></ul>		next	10mins

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	Purposes)	needed.			
Tec	aching Materials or	Ss understand the basics of HE	and correct wa	ashing	
Contents		procedure.			
Steps		Activities		Time	
	Review	1. T reviews how to wash face.		15mins	
1	or				
	Warm-up				
	Presentation	2. Ss wash their face using the	correct techniq	ue. 10mins	
2*	&	Practical assessment.			
	Practice	3b. While waiting to wash, Ss individually create a			
	Activities	bygions postor in their books		10mins	
	ACTIVITIES	hygiene poster in their books.		10111113	
	& &	nygiene poster in their books.		Tomino	
3*		nygiene poster in their books.		Torring	
3*	&	nygiene poster in their books.		Torring	
3*	& Worksheet	nygiene poster in their books.		Torrinio	
3*	& Worksheet (Differentiation	4. Ss prepare to present their po	osters in a	5mins	
2*		3b. While waiting to wash, Ss in	dividually crea		

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	Purposes)	needed.		
Tec	aching Materials or	Assessment.		
Contents				
Steps		Activities		Time
	Review	1. Ss review and practice.		15mins
1	or			
	Warm-up			
	Presentation	2. Ss individually present their p	osters to the c	lass 10mins
2* and go through the steps in how to v		to wash their		
	Practice	chosen body part.		
	Activities	3. Ss comment and grade the p	osters.	10mins
	&			
3*	Worksheet			
	(Differentiation			
	Needed)			
1	Checking for	4. Q&A about personal hygiene.		5mins
	Understanding			
4	Checking for			5mins

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